ANNUAL QUALITY ASSURANCE REPORT (AQAR) 2017-18

Submitted to

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL (NAAC) Bangalore, India



GHARDA GHARDA FOUNDATION'S GIT GHARDA GHARDA INSTITUTE OF TECHNOLOGY, LAVEL

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Annual Quality Assurance Report (AQAR) of the IQAC

| L Detaile of the Institution | Part – A |
|--|---|
| 1. Details of the Institution1.1 Name of the Institution | ר Gharda Foundation's Gharda Institute of Technology |
| 1.2 Address Line 1 | At & Post Lavel |
| Address Line 2 | Taluka: Khed |
| City/Town | District: Ratnagiri |
| State | Maharashtra |
| Pin Code | 415708 |
| Institution e-mail address | principal@git-india.edu.in |
| Contact Nos. | (02356) 262795/99 |
| Name of the Head of the Institutio | n: Dr. P. S. Joshi |
| Tel. No. with STD Code: | (02356) 262795/99 |
| Mobile: | 09158779250 |
| Name of the IQAC Co-ordinator: | Prof. S. R. Khedekar |

| Mobile: | 09403573999 |
|------------------------------------|---|
| IQAC e-mail address: | srkhedekar@git-india.edu.in |
| | |
| 1.3 NAAC Track ID | MHCOGN 26633 |
| 1.4 NAAC Executive Committee No. 8 | & Date: EC(SC)/24/A&A/15.1 dated May 02, 2017 |
| 1.5 Website address: | http://www.git-india.edu.in |
| Web-link of the AQAR: | http://git-india.edu.in/iqac/aqar.pdf |

1.6 Accreditation Details

| Sl. No. | Cycle | Grade | CGPA | Year of Accreditation | Validity Period |
|---------|-----------------------|------------|------|--------------------------|--------------------|
| 1 | 1 st Cycle | B + | 2.61 | 2017 | 05 Yrs. |

1.7 Date of Establishment of IQAC:

1.8 AQAR for the year

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC

2017-18

Not Applicable

| 1.10 Institutional Status | |
|---------------------------|---------------------------------|
| University | State Central Deemed Private $$ |
| Affiliated College | Yes 🗸 No |

02/07/2014

| Autonomous college of UGC Yes No $$ |
|---|
| Regulatory Agency approved Institution Yes $$ No |
| (E.g. AICTE, BCI, MCI, PCI, NCI) |
| Type of Institution Co-education $$ Men $$ Women $$ |
| Urban Rural $$ Tribal |
| Financial Status Grant-in-aid UGC 2(f) UGC 12B |
| Grant-in-aid + Self Financing Totally Self-financing $$ |
| 1.11 Type of Faculty/Programme |
| Arts Science Commerce Law PEI (Phys Edu) |
| TEI (Edu) Engineering V Health Science Management |
| |
| Others (Specify) . NA |
| Others (Specify) NA 1.12 Name of the Affiliating University (for the Colleges) Mumbai University (University of Mumbai) |
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| UGC-Special Assistance Programme | DST-FIST |
|---|---|
| UGC-Innovative PG programmes | Any other (<i>Specify</i>) |
| UGC-COP Programmes | |
| 2. IQAC Composition and Activiti | <u>es</u> |
| 2.1 No. of Teachers | 05 |
| 2.2 No. of Administrative/Technical staff | 09 |
| 2.3 No. of students | 02 |
| 2.4 No. of Management representatives | 01 |
| 2.5 No. of Alumni | 01 |
| 2. 6 No. of any other stakeholder and | 01 |
| Community representatives | |
| 2.7 No. of Employers/ Industrialists | 01 |
| 2.8 No. of other External Experts | 01 |
| 2.9 Total No. of members | 21 |
| 2.10 No. of IQAC meetings held | FOUR |
| 2.11 No. of meetings with various stakeholders: | No. 05 Faculty 02 |
| Non-Teaching Staff Students 02 | Alumni 01 Others |
| 2.12 Has IQAC received any funding from UGC du | ring the year? Yes $$ No $\boxed{}$ |
| If yes, mention the amount | |
| 2.13 Seminars and Conferences (only quality related | 1) |
| (i) No. of Seminars/Conferences/ Workshops/S | Symposia organized by the IQAC |
| Total Nos. 08 International I | National State 07 Institution Level 01 |
| Please see Annexure- V. | |

(ii) Themes

Multiskilling is the key to success

2.14 Significant Activities and contributions made by IQAC

- As per IQAC recommendations new recruitments of faculty with Ph.D. qualification done.
- The institute participated in UMA projects in "Jalyukta Shivar and Rural water supply schemes of Govt of Maharashtra.
- The data about testing carried out by various dept. was reviewed by IQAC. It recommended that in order to improve consultancy component it was suggested that each department should collate consultancy capability of their department. This should be given wide publicity through following means:
 - It should be published on website
 - Special brochure about Testing and Consultancy facility should be made and should be circulated to be the industries.

The above recommendations were implemented.

During the NAAC peer committee visit, it was suggested that the facilities provided to differently-abled students should be improved by –

-Number of ramps provided should increase.

-At least one wash-room, one each for boys & girls, should be made amenable to them.

The above recommendation of peer team was implemented.

- Up-gradation of Qualification: Issue of qualification up gradation of teachers was discussed in detail Accordingly, management has taken decision which saw significant number of faculty registering for PH. D in the academic year 2017-18
- Faculty Development program: It was decided that each department will conduct at least one Faculty Development Program for faculty, two workshops and three seminars in each semester. Also committee recommended that each department should conduct at least one workshop exclusively for students in each year. The list of tentative workshops/seminars/FDP/STTP proposed by heads of department was discussed.
- Committee suggested that College should establish Industry-Institute Partnership Cell. The said cell is now established. This has improved industry interaction.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality

Enhancement and the outcome achieved by the end of the year *

| Achievements |
|---------------------------------|
| |
| Value Added Programmes-04 |
| Skill Oriented Programmes -02 |
| Staff Development Programme -01 |
| |

* Please see Annexure- I & V.

| 2.15 Whether the AQAR was placed in statutory body | Yes 🗸 No | | | | | |
|--|----------------|--|--|--|--|--|
| Management $$ Syndicate | Any other body | | | | | |
| Provide the details of the action taken | | | | | | |

Following actions resulted due to recommendation and follow-up by IQAC

- 1. One Professor with Ph.D. and three Associate Professors with Ph.D. were recruited in 2017-18.
- Two Faculty Members were given special concessions and encouragement in order to complete Ph. D work and they were awarded Ph.D. in 2017-18. Five more Faculty Members are expected to receive Ph.D. degrees in 2nd half of 2018 due to special concessions and encouragement given.
- One workshop on .net was conducted for 15 days for 20 Computer Engg. Students in June 2018 by ATS Infotech Ltd., Pune.
- 4. Two 1-week AICTE-ISTE sponsored FDPs, three seminars were organized for Faculty & Students Development.
- 5 GIT faculty members and students were whole-heartedly involved in Unnat Maharashtra Abhiyan (UMA) Projects. RWSS Project named Assessment of Dalvatane Water Supply Scheme completed and presented by faculty members and students on 15-16 Jan18 at AVCOE, Sangamner. In total 12 projects under UMA are in progress in GIT.
- 6 All faculty & 50 % of the current students was imparted training for Communication Skill Development during the academic year.
- 7 MOOC courses: In the academic year 2017-18, the participation in MOOC courses increased and 42 acquired certificates and GIT received 3 gold certificate and 5 elite certifications.. Institute ranking now is 198 in all India level.

Criterion – I

I. Curricular Aspects

| Level of the Programme | Number of existing Programmes | Number of programmes added during the year | Number of self-financing programmes | Number of value added / Career Oriented programmes |
|---------------------------|-------------------------------------|--|---|---|
| PhD | | | | |
| PG | | | | |
| UG | 05 | | 05 | |
| PG Diploma | | | | |
| Advanced Diploma | | | | |
| Diploma | | | | |
| Certificate | | | | |
| Others | | | | |
| Total | 05 | | 05 | |
| <u> </u> | 1 | | 1 | |

1.1 Details about Academic Programmes

| Interdisciplinary | | |
|-------------------|------|------|
| Innovative | | |

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

CHBS

(ii) Pattern of programmes:

| Pattern | Number of programmes |
|----------|----------------------|
| Semester | 05 |

| 1.3 Feedback from stakeholders* (On all aspects) | Alumni | V | Parents | V | Employers | V | Students | V |
|---|--------|---|---------|---|--------------|-------|---------------|---|
| Mode of feedback : | Online | V | Manual | V | Co-operating | schoo | ols (for PEI) | |

*Please see Annexure-I for sample copy of student feedback analysis.

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Syllabus is revised.

Salient features:

1) To meet the challenge of ensuring excellence in engineering education, the issue of quality needs to be addressed. Accreditation is the principal means of quality assurance in higher education. The major emphasis of accreditation process is to measure the outcomes of the program that is being accredited. In line with this University of Mumbai has taken a lead in incorporating philosophy of outcome based education in the process of curriculum development.

2) In addition to outcome based education, **Choice Based Credit and Grading System** is also introduced to ensure quality of engineering education. It focuses on continuous evaluation which will enhance the quality of education. A transparent credit assignment policy is adapted to ten points scale to grade learner's performance. Credit grading based system was implemented for First Year of Engineering from the academic year 2016-2017. Subsequently this system was carried forward for Second Year Engineering in the academic year 2017-2018. For Third Year implantation year is the current year i.e 2018-19. For Final Year Engineering the implementation year will be 2019-2020.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

| Total | Asst. Professors | Associate Professors | Professors | Others – Principal |
|-------|------------------|-------------------------|------------|-----------------------|
| 51 | 48 | 02 | 00 | 01 |

05

2.2 No. of permanent faculty with Ph.D.

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

| | Asst. Profes | sors | Associ Profess | | Profes | ssors | Other | S | Total | |
|---|-----------------|------|-------------------|----|--------|-------|-------|----|-------|----|
| | R | V | R | V | R | V | R | V | R | V |
| (| 02 | 00 | 01 | 09 | 01 | 05 | 00 | 00 | 04 | 14 |

| 2.4 No. of Guest and Visiting faculty and Temporary facul | lty |
|---|-----|
|---|-----|

| | Temporary faculty |
|------|-------------------|
| | =17 |

2.5 Faculty participation in conferences and symposia:

| No. of Faculty | International level | National level | State level |
|------------------|---------------------|----------------|-------------|
| Attended | 01 | 01 | 01 |
| Presented papers | 02 | 02 | |
| Resource Persons | - | | |

*Please see Annexure-III

2.6 Innovative processes adopted by the institution in Teaching and Learning:

1) The faculty use audio visual aids like power point presentations, models etc. in teaching.

2) Further, debates, group discussions and public speeches are arranged to enhance their interactive learning, collaborative learning and independent learning skills.

3) As a part of curriculum, final year students in a group of four or five carry out one full year project to provide the solution to a given engineering problem by applying the knowledge gained in three years of graduation studies. A preliminary survey of literature is carried out to define the problem.

4) Extra coaching is provided to five weak and five good students in a class. This process helps to increase the result of students.

5) Our college is a centre of NPTEL local Chapter. A separate server is provided for offline access of NPTEL videos of sized nearly 8TB to students and faculties.

6) The college has six digital classrooms and six seminar halls (with projector audio, video system, white board)

7) A-View software, provided by IIT, Bombay is application software which provides way to communicate with students. The three way communication is possible due to A-View software.

8) Technical Societies and Student chapters of National/International Associations are active and students are encouraged to present technical papers at National/ International Conferences. Peer interaction is done through inter collegiate student technical symposia which are arranged and conducted by students and funded by the College. During the period of stay, many Industrial visits are arranged to the nearby industries every year by each department. Through these the students visit many industries across the country.

2.7 Total No. of actual teaching days during this academic year

2.8 Examination/ Evaluation Reforms initiated by the Institution(for example: Open Book Examination, Bar Coding, Double Valuation,Photocopy, Online Multiple Choice Questions)

2.9 No. of faculty members involved in curriculum 04 05 01 restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

*Please see Annexure-IV

 Masking and coding, of college level

examination

169

- Scrutiny of answer sheets,
- Double valuation
- Photocopy

2.10 Average percentage of attendance of students

78%

| Title of the | Total no. of students | | Division | | Pass % | | |
|--------------------|-----------------------|---------------|----------|--------|--------|--|--|
| Programme | appeared | Distinction % | I % | Pass % | | | |
| B.E. Chemical | 66 | 27.27 | 39.39 | 24.24 | 90.9 | | |
| B.E. Civil | 85 | 8.23 | 36.47 | 40 | 84.7 | | |
| B.E. Computer | 31 | 3.22 | 41.93 | 45.16 | 90.31 | | |
| B.E. EXTC | 45 | 8.90 | 24.44 | 42.22 | 75.56 | | |
| B.E. Mechanical | 89 | 13.48 | 35.95 | 25.84 | 75.27 | | |

2.11 Course/Programme wise distribution of pass percentage:

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

1) Academic monitoring committee takes weekly review of teaching and suggest the policies to be adopted for smooth conduction of teaching learning process. These reports are discussed in IQAC.

2) Feedback of students and other stake holders are taken on regular basis.

3) Students are encouraged to take Industry sponsored projects or research projects. Concerned faculties ensure to complete those within time and students will get enough exposure to industry and state of the art technology.

4) Recommendations for improvement of Resources, Infrastructure and any other point related to quality are discussed and reviewed during IQAC meeting.

5) Faculty members are encouraged for research. Various workshops, seminars are conducted for students and staff.

6) IQAC conducts regular meetings of IQAC committee and takes reviews of teaching learning processes.

7) Assessment of teaching learning method is done and presented to IQAC in the form of statistical analysis.

| Faculty / Staff Development Programmes | Number of faculty benefitted |
|--|---------------------------------|
| Refresher courses | 02 |
| UGC – Faculty Improvement Programme | 01 |
| HRD programmes | 30 |

2.13 Initiatives undertaken towards faculty development

| Orientation programmes | 10 |
|--|----|
| Faculty exchange programme | 00 |
| Staff training conducted by the university | 01 |
| Staff training conducted by other institutions | 13 |
| Summer / Winter schools, Workshops, etc. | 67 |
| Others | 10 |

*Please see Annexure-V

2.14 Details of Administrative and Technical staff

| Category | Number of Permanent Employees | Number of Vacant Positions | Number of permanent positions filled during the Year | Number of positions filled temporarily |
|----------------------|-------------------------------------|----------------------------------|---|--|
| Administrative Staff | 18 | - | - | 01 |
| Technical Staff | 21 | - | - | 02 |

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution:

1) Financial assistance to attend conferences, STTP, Workshops, and Seminar

2) Guidance for research proposal preparation and submission to get research grant.

3) Participation in Unnat Bharat and Unnat Maharashtra Abhiyan.

3.2 Details regarding major projects

| | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|------------|
| Number | | | | 02 |
| Outlay in Rs. Lakhs | | | | 37.50 Lakh |

3.3 Details regarding minor projects

| | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|-----------|------------|-----------|
| Number | 01 | 04 | | |
| Outlay in Rs. Lakhs | 0.55 Lakh | 1.15 Lakh | | |

*Please see Annexure-VI

3.4 Details on research publications

| | International | National | Others |
|--------------------------|---------------|----------|--------|
| Peer Review Journals | 10 | | |
| Non-Peer Review Journals | 06 | | |
| e-Journals | 05 | | |
| Conference proceedings | 01 | | |

*Please see Annexure-VII

3.5 Details on Impact factor of publications:

Range**0.2 - 6.17**Average**1.1.**Nos. in SCOPUS**06**

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

| Nature of the Project | Duration | Name of the | Total grant | Received |
|-----------------------|----------|----------------|-------------|----------|
| | Year | funding Agency | sanctioned | |
| Major projects | | | | |

| Minor Projects | Minor Projects 01 M Un | | | 1.2 Lakh |
|---|---------------------------|--------------|-----------------------------|------------|
| Interdisciplinary Projects | | | | |
| Industry sponsored | | | | |
| Projects sponsored by the University/ College | 01 | IITB-CTARA | 0.08 Lakhs | 0.08 Lakhs |
| Students research projects (other than compulsory by the University) | | | | |
| Any other(Specify) | | | | |
| Total | 01 | | 1.28 Lakh | 1.28 Lakh |
| 3.7 No. of books published i) Witii) Wit3.8 No. of University Departments | hout ISBN No | | s in Edited Boc | ks |
| UGC-S | | CAS | DST-FIST | |
| DPE | | | DBT Scheme | e/funds |
| 3.9 For colleges Autonor INSPIR | | CPE CE | DBT Star Sc Any Other (s | |
| 3.10 Revenue generated through co | nsultancy | Rs. 510734/- | | |

3.11 No. of conferences organized by the Institution:

| Level | International | National | State | University | College |
|------------|---------------|----------|-----------------|------------|--------------|
| Number | | | 02 | | 01 |
| Sponsoring | | | 1-NPTEL, IITB & | | Self Finance |
| agencies | | | MHRD | | |
| | | | 1-Self Finance | | |

3.12 No. of faculty served as experts, chairpersons or resource persons

| *Please see Annexure - IX | |
|---|----|
| 3.13 No. of collaborations 20 International National 07 Any other | 13 |
| *Please see Annexure - X | |
| 3.14 No. of linkages created during this year 01 | |
| 3.15 Total budget for research for current year in lakhs: | |
| From funding agency From Management of University/College 16.77 | 7 |

3.16 No. of patents received this year

Total

| Type of Patent | | Number |
|----------------|---------|--------|
| National | Applied | |
| | Granted | |
| Internetic and | Applied | |
| International | Granted | |
| Commercialised | Applied | |
| | Granted | |

16.77

3.17 No. of research awards/ recognitions received by faculty and research fellows

Of the institute in the year

| Total | International | National | State | University | Dist | College |
|-------|--------------------|----------|-------|------------|------|---------|
| 01 | DST Travel | | | | | |
| | Grant = 2.5 | | | | | |
| | Lakh | | | | | |

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

| 1) No. of faculty from the Institution who are Ph. D. Guides | | | | |
|--|--|---|--|--|
| 2) Students registered under them | | · | | |

3.19 No. of Ph.D. awarded by faculty from the Institution

| 3.20 No. of Research scholars receiving the Fellow | wships (Newly enro | olled $+\epsilon$ | existing ones) | |
|--|--------------------|-------------------|---------------------|--|
| JRF SRF | Project Fellows | | Any other | |
| 3.21 No. of students Participated in NSS events: | | | | |
| | University level | 100 | State level | |
| | National level | | International level | |
| 3.22 No. of students participated in NCC events: | Nil | | | |
| | University level | | State level | |
| | National level | | International level | |
| 3.23 No. of Awards won in NSS: | | | | |
| | University level | 01 | State level | |
| | National level | | International level | |
| 3.24 No. of Awards won in NCC: Nil | | | | |
| | University level | | State level | |
| | National level | | International level | |
| 3.25 No. of Extension activities organized | | | | |
| University forum 01 College f | orum 08 | | | |
| NCC NSS | 03 | An | y other | |

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

1) Blood donation camp 22/9/2017

2) Cleanliness Rally 17/08/2017

- 3) Tree Plantation 02/07/2017
- 4) Book donation to schools
- 5) Cleanliness and grass cutting of Village Lavel
- 6) Local dam or bandhara construction for Boraj Village
- 7) Library reading room made available for students from adjoining villages.

8) Organisation of school science exhibition of adjoining schools.

9) Career guidance programs for two districts Junior college students. Total of such 39 programs were organised in the academic year 2017-18.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

| Facilities | Existing | Newly created | Source of Fund | Total |
|--|---|---------------|-------------------------------------|--|
| Campus area | 23.12 Acres Built-up area: 32555 Sq. m. | | College budget | 23.12 Acres Built-up area: 32555 Sq. m. |
| Class rooms | 23 | | College budget | 23 |
| Laboratories | 45 | 01 | Cypress Semi conductor Lab | 46 |
| Seminar Halls | 07 | | College budget | 07 |
| No. of important equipments purchased (≥ 1 -0 Lakh) during the current year. | 102 | 02 | College budget | 104 |
| Value of the equipment purchased during the year (Rs. in Lakhs) | 254.291 | 7.528 | College budget | 261.819 |
| Others | | | | |

4.2 Computerization of administration and library

Library and administration is computerised. Library has SLIM-21 software. Issue and collection is done through that software.

4.3 Library services:

| | Exi | Existing | | Newly added | | otal |
|-----------------|-------|----------|------|-------------|-------|------------|
| | No. | Value | No. | Value | No. | Value (Rs) |
| | | (Rs) | | (Rs) | | |
| Text Books | 15691 | 5853041 | 884 | 326439 | 16575 | 6179480 |
| Reference Books | 3276 | 936020 | 228 | 96835 | 3504 | 1032855 |
| e-Books | | | 4850 | 35400 | 4850 | 35400 |

| Journals | 45 | 84060 | 75 | 118379 | 120 | 202439 |
|------------------|-----|--------|------|--------|------|--------|
| e-Journals | | | 2400 | 35400 | 2400 | 35400 |
| Science Direct | 275 | 556756 | 275 | 672319 | 275 | 672319 |
| IEEE | 169 | 441207 | 169 | 532818 | 169 | 532818 |
| Digital Database | | | | 684220 | | 684220 |
| CD & Video | | | | | 1200 | 120000 |
| Others (specify) | | | | | | |

4.4 Technology up gradation (overall)

| | Total Computers | Computer Labs | Internet | Browsin g Centres | Computer Centres | Offic e | Departm ents | Others |
|----------|--------------------|------------------|----------|-------------------------|---------------------|------------|-----------------|--------|
| Existing | 440 | 220 | 40 | 03 | 45 | 35 | 72 | 25 |
| Added | 50 | 01 | 46 | 01 | | 07* | | 02 |
| Total | 490 | 221 | 86 | 04 | 45 | 35 | 72 | 27 |

* Computers replaced with new one

4.5 Computer, Internet access, training to teachers and students and any other programme for technology Up-gradation (Networking, e-Governance etc.)

The college has 490 Desktop computers. All Desktop computers are connected to LAN. In addition to this college has 131 thin client computers. Internet access is available to all faculties and student through LAN and through wifi. The institute is working as remote centre to IIT Bombay for advancement of teachers as per the training schedule. Class rooms have been upgraded to smart classrooms which include audio video system, projector and smart board. The Internet bandwidth is upgraded from 34 to 80 Mbps. The wifi facility is provided to students in their hostel and in academic campus too. Many students and teachers are enrolled for NPTEL Courses for knowledge up gradation.

4.6 Amount spent on maintenance in lakhs:

| i) ICT | 2. 88 |
|--|-------|
| ii) Campus Infrastructure and facilities | 18.59 |
| iii) Equipments | 1.03 |
| iv) Others | 14.10 |
| Total: | 36.60 |

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

As discussed in IQAC, awareness enhancement activities were carried out using following methodologies:

- Visit of IQAC members with student groups
- Improvement in website and creation of special tabs wherever required in website
- Creation of online grievance system
- Change in library timings
- Monitoring the utilisation of Student Support Services through snap polls and surveys

Existing support services:

- Parent teacher and class teacher activity.
- Provision of Gym
- Health centre facility
- Grievance redressal committee
- Hostel facility for both boys and girls
- Canteen facility for both boys and girls
- Library Facility
- Training and Placement Centre.
- Programmes under different clubs (Nature Club, English Club etc.)
- Scholarship facility
- Common research Centre.
- Coaching for competitive exams
- Sport Facility

5.2. Efforts made by the institution for tracking the progression

- **1)** All student support systems are in digital format and are tracked regularly by monthly reports. Statistical correlation is established annually about the effectiveness of the student support systems provided by the institute.
- 2) Exam evaluation of the students is done by institute on a regular basis and necessary measures are taken to improve the results of the students. Statistical data was collected through snap polls and surveys.
- **3)** Mentor-mentee system is effectively used for improvement in the support systems provided by the institution.

| 5.3 (a) Total N | umbe | r of stu | udents | UG | PG | Ph | . D. 0 | thers | | | |
|-----------------|-----------|----------|---------|-------------------------|----|-----------|---------|-------|----|---------|----------|
| | | | | 1044 | | | | | | | |
| (b) No. of st | udent | ts outs | ide the | state | | 23 | | | | | |
| (c) No. of ir | iterna | tional | studen | ts | | 00 | | | | | |
| Men | No 835 | | Woi | men | | No 209 | % 20 | | | | |
| | | L | ast Yea | ar | | | | | T | his Ye | ar |
| General | SC | ST (| OBC | Physically Challenge | | otal | General | SC | ST | OB C | Pł Cl |

1

| Demand ratio: | 1.1 | Dropout % · 1 |
|---------------|-----|---------------|
| Demand ratio: | 1:1 | Dropout %: 1 |

482

5.4 Details of student support mechanism for coaching for competitive examinations (If any) Study material related to GATE and other competitive exam is available in the college central library. College organises guest (Lecture/Test) session for competitive examinations and civil services. Classes are organized for improving proficiency in English for vernacular medium students. Lecture on "Introduction to GATE-2018" for Final year students was arranged.

1161

475

104

7

458

Physically

Challenge

d

0

Total

1044

No. of students beneficiaries

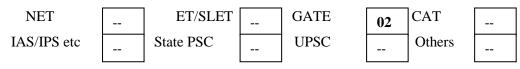
114

555

9



5.5 No. of students qualified in these examinations



5.6 Details of student counselling and career guidance

Following programs were organized.

- 1. Awareness session about Training and placement activity All Branches
- 2. Training session for Pre-SSB Interview of Indian Navy All branches
- 3. Training session for Aptitude, GD and Mock interview All Branches

- 4. 1 day motivational session sponsored by Barclays All Branches
- 5. Session on GATE preparation and opportunities after GATE All branches

No. of students benefitted



5.7 Details of campus placement

| | On campus | | | | | | | | |
|--------------------------|--------------------|-----------------|---------------------------|--|--|--|--|--|--|
| Number of | Number of Students | Number of | Number of Students Placed | | | | | | |
| Organizations Visited | Participated | Students Placed | | | | | | | |
| 28 | 305 | 178 | 32 | | | | | | |

5.8 Details of gender sensitization programmes

1) Seminar on "Haemoglobin deficiency and general health care": Sept 27, 2017

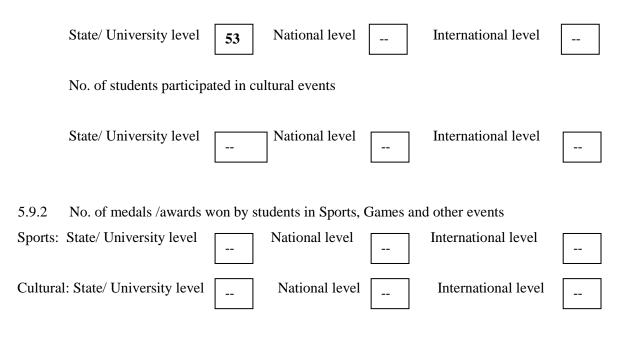
2) Seminar on "Funding Proposal Opportunities for Women": Jan 18, 2018

3) A special program to commemorate the 23nd International Women's Day with the theme "Press for Progress" to achieve the mission women empowerment: March 8, 2018

4) A competition on "Women Start-up Ideas": March 8, 2018

5.9 Students Activities

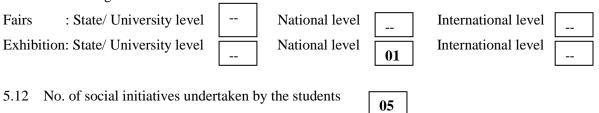
5.9.1 No. of students participated in Sports, Games and other events



5.10 Scholarships and Financial Support

| | Number of students | Amount (Rs) |
|---|--------------------|-------------|
| Financial support from institution | 123 | 609700/- |
| Financial support from government | 744 | 34145923/- |
| Financial support from other sources | 01 | 25000/- |
| Number of students who received International/ National recognitions | 00 | 00 |

5.11 Student organised / initiatives



5.13 Major grievances of students (if any) redressed: YES, redressed.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision of Institute:

To play a distinct role in transforming individuals in to engineering professionals for betterment of society

Mission of Institute:

- Impart knowledge through relevant curricula
- Develop skills to apply knowledge to profession
- Create awareness and understanding of continuous learning

6.2 Does the Institution has a management Information System:

Yes. The Institution has a management Information System.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- Curriculum is defined by University of Mumbai
- Extra sessions to cover gaps in curriculum
- Add-on courses by subject and industry experts
- Workshops/seminars in allied subjects
- NPTEL courses
- In-plant/Industrial Training
- Industrial Visits
- Industry projects

6.3.2 Teaching and Learning

- Academic Audit after every semester
- Extra remedial lectures and lab sessions
- Training to use E-LRC and its updation
- Encourage to participate in NPTEL, MOOC courses
- Frequent revision on difficult topics
- Adoption of academically Week and poor students
- Practice tests with regular frequency

6.3.3 Examination and Evaluation

Examinations are conducted as per rule and regulations of Mumbai University. Evaluation of Internal Marks is done based on Continuous assessment of students' performance through tests, assignments, seminars and projects.

6.3.4 Research and Development

- Minor research proposals
- Major research proposals
- Research publications
- Faculty research committee
- Student research committee
- Financial aid for consumables
- Financial aid for equipments
- Participation of students in innovation/project competitions
- Deputation of faculty for Doctoral programs
- Deputation of faculty for FDP/STTP
- Travel grant
- Financial aid to attend International conferences

6.3.5 Library, ICT and physical infrastructure / instrumentation

Library committee has representative members from each dept. The committee ensures requirement of books, journals including online subscriptions are fulfilled in time. Library and administration of library are computerized. Library has SLIM-21 software and Issue and Collection is done through that system. Online subscription is provided for E Journals. The college has E- learning system which provides study material like video, e-books and notes to the students. The college has digital library in addition to digital class rooms and laboratories with equipments. Reading time beyond college hours in library promotes reading culture of text & reference books.

6.3.6 Human Resource Management

There is a well established HR committee which manages Human Resource of college, such as recruitment, development, appointments, promotions, training, assessment of faculty and staff. Service rules are made transparent and all other benefits are given as per the given norms regularly. As per the AICTE norms, faculty requirement is forwarded to Recruitment committee consisting of Principal, HOD, senior faculty and External subject expertise for further action.

6.3.7 Faculty and Staff recruitment

- Based on the vacancy in all departments for all positions, the advertisement is published in the Leading daily newspapers.
- The recruitment committee comprises Principal, HOD's and senior faculties will conduct the interview, select the candidates and further approval is based on qualification, experience and performance.

6.3.8 Industry Interaction / Collaboration

Training and Placement Cell & All Heads of department have taken efforts to have strong interaction with industries. The collaboration is done with 5 industries. Due to this many students are benefited to get industry sponsored projects, summer training/Internships.

Following workshops are conducted in various departments.

- Industry Institute Interaction Program
- Advanced concrete mixing workshop benefitted for Local Builders & Contractors
- STAAD-Pro
- 3D Max software
- Total Station

In addition to workshops, industrial visits are also organized.

6.3.9 Admission of Students Branding Committee

Admissions are executed by the Govt. of Maharashtra, Directorate of Technical Education through online centralized admission process on the basis of student's merit. For college level admissions applications are invited through advertisements in newspapers. Admissions are conducted according to merit.

6.4 Welfare schemes for

| Teaching | EPF, Gratuity, Group Insurance, Mediclaim policy |
|--------------|--|
| Non teaching | EPF, Gratuity, Group Insurance, Mediclaim policy |
| | College Financial aid to needy students, Group Insurance, Government |
| Students | scholarships, GIT Merit Scholarship, Late Dr. Ramanathan Endowment |
| | Scholarship, Late Smt. Vasanti Vasant Nimkar Scholarship |

6.5 Total corpus fund generated: Nil

6.6 Whether annual financial audit has been done

| Yes 🗸 | No | |
|-------|----|--|
|-------|----|--|

| Audit Type | Ex | ternal | Internal | | | | |
|----------------|--------|---------------------|----------|--------------------|--|--|--|
| | Yes/No | Agency | Yes/No | Authority | | | |
| Academic | No | | Yes | Audit Committee | | | |
| Administrative | Yes | External Auditor | No | | | | |

6.7 Whether Academic and Administrative Audit (AAA) has been done? Yes

6.8 Does the University/ Autonomous College declare results within 30 days?

| For UG Programmes | Yes No 🗸 |
|-------------------|----------|
| For PG Programmes | Yes No |

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

University of Mumbai has introduced Choice based grading system.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Not Applicable

6.11 Activities and support from the Alumni Association

Following Alumni activities are conducted in academic year 2017-18

- The alumni meet and convocation ceremony was organized by Alumni association.
- Department of EXTC engineering organized seminar on "Big data and Linux" from 23/03/2018 to 24/03/2018 for TE and BE students of Computer and EXTC Department. Seminar Delivered by Alumni Mr. Amit Koli.
- Department of Mechanical Engineering organized Expert lecture on "Awareness about opportunities in Indian Army" on date 29/09/2018 for BE Mechanical Students. The lecture was delivered by Mr. Rahil Palekar who working as Junior Engineer in Goa Shipyard Ltd.
- Department of Chemical Engineering arranged a talk on "How to prepare for campus interviews" on 19/07/2017 for BE Students. The talk was given by Mr. Mitesh Bhanushali (college Alumni).

6.12 Activities and support from the Parent - Teacher Association

There are activities organised by the college wherein parents are encouraged to attend. In the beginning of the academic year it is mandatory that parents of first year students attend an Orientation on academic programme and student support services offered on campus. Departments organise meetings ones in a semester with parents whose children need further support and counselling services to enhance performance. Institute also invites the parents on various occasions like college annual function, Tech-Fest. etc.

6.13 Development programmes for support staff

- Workshops were arranged on "Total station" and "Viscosity"
- "Know your Labs" program was organized in each department.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Energy Conservation
- Rain Water Harvesting
- Awareness of Carbon Neutrality
- Tree Plantation
- Waste Management (E-waste & solid waste)
- Bio-Fertilizer
- Bio-Gas
- Bio-Filter

The college undertakes various activities through N.S.S. like beautification, water and power management. The biodegradable waste, segregated by the college, was utilized for composting. To create eco-friendly awareness among the students, college arranges special programmers by inviting the experts, who train and educate the public. Students are encouraged to participate in eco-friendly activities.

Criterion – VII

7. Innovations and Best Practices

- 7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.
 - Mentorship Programme: All the students are mentored by the respective faculty members regularly.
 - Students' difficulty solving session during University Theory Examination: Students academic difficulties are solved by the respective subject teachers one day before the Theory examination in respective subject in the library.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the

beginning of the year.

- Motivation for innovation through Mentorship programme.
- Conduction of National level Technical festival in odd semester.
- Institute level funding to selected Student projects.
- Encouraged faculty members to participate in various Quality Improvement Programs.
- Motivated students to participate in different meritorious and innovation-based scholarship programs, project competitions.
- MoUs between industries and other organizations
- MANTHAN (Debate and Elocution Competitions) conducted
- First phase of up-gradation of Computer labs completed

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

1. Title of the practice: Area adoption program (AAP)

2. Goals:

- 1. To provide facility for launching civil and computer related complaints.
- 2. To coordinate computer and civil maintenance work in a centralized manner

3. Context:

Following challenging issues were addressed in designing and implementing the practice.

- List of complaints was prepared.
- Earlier, all the complaints were under one head i.e. civil. Due to increase in number of complaints, it was difficult to sort the complaints department wise. Then, different heads were formed for computer related complaints.

- Total campus of 23.16 acres is divided into several areas and each is assigned a owner.
- A group of students, teaching and non teaching staff is allocated to each area. Responsibility of cleanliness and maintenance of that area is assigned to the concern group.
- GUI based application which can work in intranet is developed in house to receive the complaints.
- As budgetary provision is done by head of the institute in advance, it is difficult to take decision at institute level for some major complaints. Such cases need to be addressed by the management.

4. The Practice:

This application works in intranet. IT helpdesk provides username and password to every faculty.

Faculties launch their complaints through http://10.246.246.222/aap.

- After receiving complaint, complaint ID is provided to user to take follow up. Users can also check the status of their complaint using their complaint ID.
- Institute has project and IT help desk department to take care of their concerned maintenance work.
- Project Department: This department takes care of all complaints including cleanliness of campus, electrical, plumbing, civil maintenance.
- IT Help Desk: This department takes care of computer and Intercom related complaints.
- Project and IT helpdesk department are having administrator login to view the complaints and give their remarks.
- Project and IT helpdesk submit the monthly report in their Monthly Information System (MIS) to the local managing committee (LMC). If any complaint needs budgetary provision, then Local Managing Committee takes a decision.

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5. Evidences of Success:

Before the implementation of Area Adoption Program (AAP), institute was facing problems related with computer and civil maintenance. Complaints related with the same were not properly identified. Also they were not sent to concerned department in time. Hence those complaints remain unattended. Also it was difficult to decide the priority of complaints based on their urgency. Introduction of Area Adoption Program has made large impact to overcome such maintenance related problems. AAP helps to distinguish between IT and Civil maintenance work. With the help of AAP, faculty can launch complaint to the concerned department directly. The status of solved and pending issues is discussed in monthly meeting of Local Managing Committee. Concerned persons are called in the meeting to discuss major issues for implementation, if any. AAP has provided single window solution for solving maintenance related problems. Format of AAP reports are given below:

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| 1 | 3246 | 10. C-Wing Ground floor (Mechanical Dept.) | Manjunath Charudatta Marathe | IT HelpDesk | H.O.D Mechanical Engg | CAD- II(Catia)Lab 02nos PC no 5 & 19 are not working please check.working | 28-06-2016 | NIL | 0 | 14-07-2016 | serviced pcs working fin e | | Microsoft Word (*.c |
| 2 | 3249 | 6. B-Wing Ground floor (West side - FE Dept.),Seminar room | Girls Hostel No.1(Ajin kyatara) | IT HelpDesk | H.O.D First Year | near seminar room chemical department(computer adapter problem) | 01-07-2016 | NIL | 0 | 02-07-2016 | Adapter power socket loose re-soldered working fin e | 6 | hange |
| 3 | 3250 | 6. B-Wing Ground floor (West side - FE Dept.),Seminar room | Girls Hostel No. 1 (Ajin kyatara) | IT HelpDesk | H.O.D First Year | near seminar room chemical department(computer keyboard problem) | 01-07-2016 | ps/2 to usb converter | 100 | 14-07-2016 | pc received for repair ps/2 problem tried to repair but no success need to install ps/2 to usb coverter | | Conv Create PDF Files Send Files |
| 4 | 3251 | 4. A-Wing 1st floor (East Side - Admission/Account) | SWAPNIL GURAV | IT HelpDesk | Registrar | Computer is take lot of time to open any type of file. EXCEL, MSWORD | 02-07-2016 | NIL | 0 | 02-07-2016 | pc cleaned for temp files and make some settings working fine | | |
| 5 | 3252 | 6. B-Wing Ground floor (West side - FE Dept.),Seminar room | Sushma Kanh aiyalal Vishwakarma | IT HelpDesk | H.O.D First Year | near seminar hall,chemical dept. MS office need to be installed on PC. | 02-07-2016 | new smps | 750 | 25-08-2016 | new smps installed working fin e smps problem need to replace please put requisition for same | | |
| 6 | 3253 | 10. C-Wing Ground floor (Mechanical Dept.) | Manjunath Charudatta Marathe | IT HelpDesk | H.O.D Mechanical Engg | CAD-I lab Pc n o.8 Not starting. Please Check | 05-07-2016 | NIL | 0 | | NIL | | |
| 7 | 3254 | 1. All Security Cabins, Canteen | Vipul V. Shirgaon kar | IT HelpDesk | Registrar | test | 05-07-2016 | NIL | 0 | 08-07-2016 | NIL | | |
| 8 | 3255 | 10. C-Wing Ground floor (Mechanical Dept.) | - | IT HelpDesk | H.O.D Mechanical Engg | Please install Printer at my Newcabin(opposite HOD Mechanical Cabin) on both PCs. | 05-07-2016 | NIL | 0 | 08-07-2016 | printer installed | | |
| 9 | 3256 | 10. C-Wing Ground floor (Mechanical Dept.) | Deepak M. Dubbawar | IT HelpDesk | H.O.D Mechanical Engg | unable to download the video lectures. please solve the problem before starting the semester. | 05-07-2016 | NIL | 0 | 14-07-2016 | Checked problem, Problem is with plugins. | | |
| 10 | 3258 | 10. C-Wing Ground floor (Mechanical Dept.) | Jitendra Y Acharya | IT HelpDesk | H.O.D Mechanical Engg | The computer of Faculty cabin no C-01-16 is not working properly. This computer is accessed by Prof Pravin N. Jadhav | 08-07-2016 | Old smps | 100 | 08-07-2016 | SMPS faulty replaced with old working smps | | |
| 11 | 3259 | 10. C-Wing Ground | Pravin N. | IT HelpDesk | H.O.D Mechanical | Computer in my faculty cabin no C-01-16 is not | 08-07-2016 | NIL | 0 | 08-07-2016 | duplicate entry | | |

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| 42 3304 10. C-Wing Ground Stell More Hipbesk Mechanical MMM-Halt, MMM-Halt, Melphone Hipbesk Mechanical MMM-Halt, Helphone Hipbesk Mechanical MMM-Halt, Helphone Hipbesk Mechanical Charutatta Methanical Charutatta Methanitati Charutatta Methani | 41 | 330 | floor (East side- IT | mayur jadhav | | | | 20-07-2016 | NIL | 0 | 29-07-2016 | found no problem to | | | _ |
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| | 45 | 330 | (East Side - | Gajmal | | Registrar | working (201 t&p).wire | 22-07-2016 | NIL | 0 | 02-08-2016 | Cable not connected | | | |
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| | | Es | tate Supervisor | Maintai | nance Su | pervisor | Project Co-Ordinat | ör | Principal | | Managin | ıg Trustee | | | |

Problems encountered and resources required:

Following problems were encountered while implementing the AAP:

- Software designing: This was addressed by faculty members.
- Software maintenance: The issue was eventually addressed and at present ownership of maintenance lies with IT Help Desk.
- The programme acceptability: The acceptability of the programme was a problem in the beginning. But after a while usefulness of the scheme was understood by all the users and the programme now has turned out to be very popular.
- Resources required: Following resources were needed while implementing AAP: IT resources like Intranet, Wi-Fi accessibility and Server of normal specification.
- **1. Title of the Practice:** Weekly planner of individual faculty

2. Goal

Weekly planning is essential to create clear path for the development of individual faculty and student as well. It maintains a healthy balance between academic and individual growth. Planning can greatly reduce one's stress quotient. It gives understanding of formulation of feasible plan of action. With the help of weekly planning long term goals are attainable. Weekly planning process is creating a contingency plan for unexpected problems and thus helps in making one prepared for emergencies. Planning weekly activities will clearly illustrate schedule of individual faculty, develop self-awareness in learners and faculty, effectively demonstrates to learners the rationale for changing or not changing teaching and learning activities in response to feedback.

3. The Context:

Every Saturday, our faculty plans the activities for the forthcoming week and displays a weekly planner on the notice board. Weekly planner is derived from the academic schedule, goals or objectives of the individual faculty. Weekly planner is helpful for the time management of the faculty. It is one of the most popular choices of our faculty for their own planning. Implementation of weekly planner is important for utilization of academic schedule of the faculty for the betterment of students. With the help of weekly planner of individual faculty and students get to know the availability of faculty. Initially, most of the faculty members are unaware about better management of time in institute. So it is decided to have weekly plan of individual faculty. But initially, faculty is unaware of contents of weekly plan. To overcome these issues, brainstorming sessions for faculty members are organized. After such various brainstorming sessions, weekly plan format is finalized.

4. Practices:

The following tips will provide strategies to implement planning to achieve goals.

- Weekly planning can be used to clearly define goals. Writing goals into planner is beneficial for achieving success.
- After defining goal, brainstorming is done on the tasks that are required to complete in a week. Ordering all the necessary tasks into a logical order and assigning an estimated time for completing each goal is important to plan these activities.
- When preparing weekly schedule it is important to plan a daily schedule as well. Although weekly schedule is important for achieving goal, it is the daily planning that helps to track faculty progress and determine whether they are on a right track.
- Evaluation of progress can be done during day at any time to evaluate progress and make adjustments as necessary.
- At the end of every week, review is taken to determine success of planning. This will help to illustrate plan of subsequent week for any modification.

Weekly plan covers following contents:

- Lecture schedule
- Practical schedule
- Project schedule
- Tutorial schedule
- Research work (if any)
- Departmental work
- Meeting schedule
- Students interaction
- Mentoring
- Library visit schedule
- Continuous assessment

5. Evidences of Success:

Evidence of success in performance against targets, benchmarks & review of results are given below-Before the start of this practice of weekly plan, following difficulties are faced.

- Faculty were not able to set the priority of work
- Proper planning of preparation of lectures was not possible.
- Students were not able to meet the faculty for clearing their doubts in busy schedule.
- Faculty were not able to focus on their long term goal

Once the list of strategies is created in the form of weekly plan following improvements have been observed:

- Specific time is allotted for the meetings. Exceptions can be made, but only if the meeting is of extremely high importance and/or urgent.
- Faculty is able to focus on their short & long term goals.
- Students are able to meet faculty for solving their academic related doubts.
- Faculty gives proper time for their knowledge up gradation and personal growth.

Problems encountered and resources required:

There are no resources required for the weekly plan preparation.

7.4 Contribution to environmental awareness / protection

The environmental awareness programmes conducted in the year covered topics like causes of pollution, conservation of soil, water, energy conservation. In curriculum of first year Engineering, Chemical engineering and Civil engineering there are subjects of environmental engineering. Other than the

programmes related to environment protection and pollution control realted programmes; a special programme was conducted related to snakes.

1) Nature Club

Topic: Snake's Amazing Life and Types

Nature club arranged a program on "Various aspects and minute aspects of snake and its behaviour".

7.5 Whether environmental audit was conducted?

| Ves | 1 | No | |
|-----|---|-----|--|
| 105 | | 110 | |

Environmental audit consists of following types of audits,

1) Green Audit

- 2) Energy Audit
- 3) Carbon Credit
- 4) Water Consumption Audits

1) Green Audit

The college conducted the Internal Green Audit in academic year 2016 - 17 and strives to maintain ecofriendly atmosphere on the campus.

2) Energy Audit .

Energy audit is done annually and the recommendations of the auditors are implemented.

3) Carbon Credit

Students are not allowed to use vehicles inside the campus. The other sources of Carbon emission in the Campus in GIT at department level are printers due to consumption of paper and ink besides power. Following are the indirect sources and direct sources for carbon credits.

a) Indirect sources

1) Purchased electricity

 Our college purchases electricity from Maharashtra State Electricity Distribution Co Ltd. from Koyana Hydro Electric power plant. College conducted energy audit in our college from external agency (GCL). Authorised persons mentioned below conducted audit.

i) Mr. Benjamin ii) Dr. V. R. Ambike

• The college maintains power factor close to unity and takes improved power factor rebate in the Monthly bills from the MSEDCL

2) Transportation for Staff & Student: Use of Public Transport & sharing,

b) Direct Sources

Solid waste

Solution:

- E-waste Certificate of recycling,
- Regular AMC,
- Certificate of stationary cycling,
- Human waste used in biogas plant
- Waste treatment plant,
- Food waste is converted to fertilizer.

i) E-waste & stationary: Disposal of scrap material is one of the most important functions of materials management in any organization. This has become necessary as the equipment and other items tend to become unserviceable etc. over a period of time due to its long usage. The disposal of this type of material is needed to be done on periodic basis, especially disposal of computers and peripheral devices. The handling and disposal of Hazardous, Chemical, Radioactive, and Biological waste requires specialized training and facilities. College has e-waste policy in accordance and follows all the rules and regulations of the govt. Disposal of e-waste is done as per the procedure and with the help of Govt. authorized vendors.

ii) Human Waste: Feedstock production for biogas is very diverse, ranging from livestock waste, manure, to harvest surplus. Also, wastewater sludge, municipal solid wastes and organic wastes from households can be used as feedstock. College has an in-house campus has a Bio-gas plant.

iii) Food Waste: Nowadays, with growing population, the solid waste has increased. Different types of organic waste such as food waste, kitchen waste, meat, garden waste and market waste etc pose a challenge. Thus to control organic waste, college uses the "Organic Waste Converter." This organic waste converter converts the food waste from hostel and canteens/messes of our college into the compost. Composting is the best method to convert this organic waste and this resultant product is called as manure, which is an excellent fertilizer for the plants and trees in the campus.

c) Other Sources:

i) Refrigerants

Solution: Following precautions are taken while using AC in GIT

- Operating between 24 to 26 degrees Celsius.
- Closing the room from all sides to avoid less of cooling.
- Proper power saving star rating.
- Operation below 26 ⁰C increases energy consumption of AC.
- Cleaning the filter of AC regularly as it can help reduce energy consumption by almost 10%.
- Periodic maintenance of the AC for the better performance.

ii) Chemicals

Solution: Chemicals are sent to GCL for treatments

iii) Printing Process:

Solution: Indoor plants, Regular AMC

iv) Generator:

Solution: Tree plantation & no laboratory practical on Monday (The day of weekly load Shedding in this area), following protocols, Regular AMC

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strengths:

- Excellent infrastructure and well equipped laboratories.
- A unique mix of experienced and young enthusiastic human resources
- Implementing outcome based teaching-learning process.
- Open, well-defined continuous assessment system for students.

Weaknesses:

- R & D and Consultancy work in past years.
- Intellectual Property rights.

Opportunities:

- Industry-institute interaction.
- Preparing student for GATE/GRE & Government /Public sector examination.
- Consultancy activity for internal revenue generation.
- Implementation of project based learning.

Concerns/constraints:

- Lack of academic autonomy especially in the curriculum and syllabus front.
- Poor intake quality of students.
- Fetching reputed core industries for campus placements.

8. Plans of institution for next year

- Establishment of common resource centre
- Establishment of grass root level innovation centre/incubation centre

Sachin R. Khederar Name DR. PRAMOD JOSHI Name Signature of the Coordinator, IOAC Signature of the Chairperson. IOAC

Annexure - T

GHARDA

GHARDA INSTITUTE OF TECHNOLOGY, LAVEL



(Affiliated to Mumbai University, Mumbai and Approved by AICTE, New Delhi)

ACADEMIC CALENDAR JULY 2017 TO DEC 2017 (ODD SEMESTER) Aug-17 July-17 MON SAT SAT TUE WED THU FRI SUN WED THU FRI SUN MON TUE 3 4 1 2 5 New Term (FE) 9 10 12 11 7 8 7 8 3 4 5 6 15 13 14 15 16 17 18 19 14 13 10 11 12 PH PH Start of New Term (SE, TE, BE) 25 24 23 26 20 21 22 20 21 22 19 16 17 18 Mid Term Break Sessional Exam-I 29 30 31 29 27 28 28 23 24 25 26 27 PH* Mid Term Break IV 4 Start of New Term (FE) 30 31 15 Indepedance Day (PH) 17 Parsi New Year (PH) 22-24 Sessional Exam-I (SE, TE & BE) 25-29 Mid Term Break as per University Circular 10 Start of New Term (SE, TE, BE) 25 Ganesh Chaturthi (PH) 30 Industrial Visit (IV) 31 Ganesh Visarjan (PH*) Oct-17 Sep-17 SAT SUN MON TUE WED THU FRI THU FRI SAT MON WED TUE SUN 3 4 5 6 PH IV PH 10 11 12 13 14 9 8 0 8 6 7 4 5 3 Teach. Day Formation of SRC 21 20 18 19 14 15 16 15 16 17 11 12 13 10 PH PH PH Engg. Day PH* 27 28 22 23 24 25 26 21 22 23 19 20 18 17 Term End Sessional Exam-II 29 31 29 30 27 28 30 26 25 24 Start of Oral & Practical Exam (SE, TE & BE) PH 2 Mahatma Gandhi Jayanti (PH) 1 Industrial Visit (IV) 18 Narak Chaturdashi (PH) 2 Bakri Id (PH) 19 Laxmi Pujan (PH) **5** Teachers Day 20 Diwali (PH) 8 Formation of SRC 21 Bhaubeej (PH) **15 Engineers Day** 25-27 Sessional Exam-II (SE, TE & BE) 30 Dasara (PH) 28 Term End (SE, TE & BE) 30 Start of Oral & Practical Exam (SE, TE & BE) Dec-17 Nov-17 SAT WED THU FRI SUN MON TUE FRI SAT THU WED MON TUE SUN 2 3 2 1 PH PH 9 8 5 6 7 9 10 11 4 8 7 6 5 Exp. Date of Commencement of Theory Exam (FE) 16 15 18 10 11 12 13 14 15 16 17 14 13 12 23 20 21 22 19 24 25 17 18 23 22 21 20 19 Expected Date of Commencement of Theory Exa(SE, TE, BE) 28 29 30 27 26 24 25 29 30 28 27 26 PH 31 4 Guru Nanak Jayanti (PH) 20 Commencement of Theory Exam (SE, TE, BE) 1 Id-E-Milad (PH) 25 Term End (FE) 4 Commencement of Theory Exam (FE) 25 Christmas (PH) PH: Government Declared Public Holidays, PH*: Collector Declared Holidays **IMPORTANT NOTE :** TERM (SE, TE, BE): JULY 10, 2017 TO OCT 28, 2017 (15 WEEKS) 1 TERM (FE): AUGUST 04, 2017 TO NOV 25, 2017 (15 WEEKS) 2 Mid Term Break: AUGUST 25 TO AUGUST 29, 2017 WORKING DAYS FOR COMPENSATION OF LOSS OF ACADEMICS ON AUGUST 30 & SEPT 1: AUGUST 7 (Raksha Bandhan), 3 4 SEPTMBER 5 (Anant Chaturdashi) STUDENTS MUST ALWAYS KEEP WATCH ON NOTICE BOARD FOR CHANGED ANNOUNCEMENTS. 5

ABOVE ACADEMIC CALENDAR IS SUBJECT TO CHANGE AS PER THE GUIDELINES OF MUMBAI UNIVERSITY AND OTHER 6

GOVERNING AUTHORITIES.

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| 28 | 29 | 30 | 3 | 1 | | | | | 25 | 26 | 27 | 28 | | | |
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Principal SHARDA INSTITUTE OF TECHNOLOGY AIP Lavel Tal Kitsu. Dist. Patnaght Pin 415 708, Maharoshitra State

Annexure - II GIT

GHARDA INSTITUTE OF TECHNOLOGY

Affiliated to Mumbal University AT POST - LAVEL, , TAL-KHED, , DIST - RATNAGIRI, , MAHARASHTRA, , INDIA - 415 708 Phone: 02356 262795/97/98/99 Email: principal@git-india.edu.in

| Academic Year : 2017-2018 | Class : SE EXTC Sem 2 |
|---------------------------|-----------------------|

Teacher : PANKAJ WARAK

Subject : Signals & Systems(PP)

Division :none Batch : None

Department : Electronics And Tele-communication Engineering Perfomance Index : 86.31 %

| Sr.No | Question | Excellent | Very Good | Good | Satisfactory | Not Satisfactory | Total Marks | Out Of | Percentage |
|-----------|--|-----------|-----------|------|--------------|---------------------|-------------|--------|------------|
| 1 | Whether LCD /OHP are used as required? | 10 | 10 | 2. | 2 | 1 | 101 | 125 | 80.8 % |
| 2 | Whether practical/real life examples are given? | 14 | 8 | 1 | 1 | 1 | 108 | 125 | 86.4 % |
| 3 | Whether teacher creates subject interesting? | 12 | 9 | 1 | 2 | 1 | 104 | 125 | 83.2 % |
| 4 | Whether faculty reports at right time to class? | 13 | - 7 | . 4 | 1 | 0 | 107 | 125 | 85.6 % |
| 5 | Whether board writing visible to last benches? | 15 | 7 | 2 | 1 | 0 | 111 | 125 | 88.8 % |
| 6 | Whether models are used? | 10 | 9 | 5 | 1 | 0 | 103 | 125 | 82.4 % |
| 7 | Whether review is made on previous class? | 11 | 10 | 2 | 2 | 0 | 105 | 125 | 84 % |
| 8 | Whether notes provided? | 11 | 11 | 2 | 1 | 0 | 107 | 125 | 85.6 % |
| 9 | Whether voice is clear & understandable? | 13 | 10 | 1 | 1 | C | 110 | 125 | 88 % |
| 10 | Whether teaching relevant to syllabus ? | 11 | 9 | 5 | 0 | O | 106 | 125 | 84.8 % |
| 11 | Whether allotted time is fully utilized? | 14 | 9 | 2 | 0 | 0 | 112 | 125 | 89.6 % |
| 12 | Whether hand writing is legible? | 14 | 8 | 3 | 0 | 0 | 111 | 125 | 88.8 % |
| 13 | Whether students doubts addressed satisfactorily? | 11 | 11 | 3 | 0 | 0 | 108 | 125 | 86.4 % |
| 14 | overall impression of teacher. | 14 | 10 | 1 | 0 | 0 | 113 | 125 | 90.4 % |
| 15 | Whether teacher available for clearing doubts? | 12 | 10 | 3 | 0 | 0 | 109 | 125 | 87.2 % |
| 16 | Whether audible to last benches? | 13 | 10 | 2 | 0 | 0 | 111 | 125 | 88.8 % |
| 17 - | Whether the language is simple and understandable? | 11 | 11 | 3 | 0 | 0 | 108 | 125 | 86.4 % |
| S. In Los | Total | 209 | - 159 | 42 | 12 | 3 | 1834 | 2125 | 86.31 % |
| | % Total | 49.18 | 37,41 | 9.88 | 2.82 | 0.71 | | | |

Teacher

Principal GHARDA INSTITUTE OF TECHNOLOGI AVP. Lavel, Tal. Khed. Dist. Ratnagin Pin 415 708. Maharashtra State

Ve

Feedback Coordinator

6 Head of Department

| Annexure-III | Faculty participation in conferences and symposia |
|--------------|---|
| | |

| Name of Faculty | Attended/ Presented paper/ Resource Person | Name of conferences and symposia | International/National/State level | Date |
|---------------------|---|--|---------------------------------------|--------------------------------|
| Prof. Howal S. A. | Attended & Presented Paper | International Conference on Nanotechnology & Human Welfare | International | 1/02/2018 to 3/02/2018 |
| Prof. Dhawale S. K. | Attended | Chemistry the Mirror of Industry | State Level Seminar | 30/06/2018 |
| Dr. Kolekar N. A. | Attended & Presented Paper | Impact of Globalization on Language, Literature, Education, Social Sciences, Library, Environment, Sports & Games. | National | 17/03/2018 |
| Dr. Gharat S.H. | Presented Paper | Micromechanics of Granular Media, Powders & Grain 2017, Montpellier France | International | 03/07/2017 to 07/07/2017 |
| Dr. Gharat S.H. | One of the author (Presented by Mr. Ajitesh Dubey) | National Conference on New Frontiers in Chemical Engineering organized by Department of Chemical Engineering Pravara Rural Engineering College, Loni, Ahmednagar Maharashtra | National | 14/03/2018 to 16/03/2018 |

Annexure-IV

No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

| Name of Faculty | Involved as a member of Board of Study/Faculty/Curriculum Development workshop | Organizing Institute/University | Date |
|-----------------------------|--|------------------------------------|----------------------|
| Prof. Gadre M.S. | Faculty | DTE & L & T | 11/06/18 to 15/06/18 |
| Prof. Potdar Bharat | Faculty | University of Mumbai | 20/07/2017 |
| Prof. Mhetre Punam S. | Faculty | University of Mumbai | 10/11/2017 |
| Prof. Pandharkame Subodh N. | Faculty | University of Mumbai | 21/07/2017 |
| Prof. Mohite Madhusudan A. | Faculty | University of Mumbai | 20/07/2017 |
| Prof. Warak Pankaj L. | Faculty | University of Mumbai | 19/07/2017 |
| Prof. Gajmal Sameer S. | Faculty | University of Mumbai | 28/07/2017 |
| Prof. Kumbhar Niles K. | Faculty | University of Mumbai | 28/07/2017 |
| Prof. Gadre Mangesh S | Faculty | University of Mumbai | 09/01/2018 |
| Prof. Kalamkar Rohan R. | Faculty | University of Mumbai | 20/01/2018 |
| Prof. Muchande Shrishell K | Faculty | University of Mumbai | 15/01/2018 |

Annexure-V

Initiatives undertaken towards faculty development

| Name of Faculty | Name of Programmes (Refresher courses/ UGC – Faculty Improvement Programme/ HRD programmes/ Orientation programmes/ Faculty exchange programme/ Staff training conducted by the university/ Staff training conducted by other institutions/ Summer / Winter schools, Workshops/ Others) | Organizing Institute/University/Re source Person | Date |
|--|---|--|--|
| Prof. Koppa N. H. | UGC – Faculty Improvement Programme | VTU, Belgum | 23/10/2017 |
| Prof. Kasar V.R. | Workshop on Jalyukt Shivar Abhiyan Assessment WCD, GOM, IITB CTARA& PRMIT, Badnera, Amravati | | 05/02/18 to 06/02/18 |
| Prof. Shinde C. S. | INUP Hands on training workshop on Nanofabrication Technology | IIT, Bombay | 23/10/2017 to 27/10/2017 |
| Prof. Howal S. A. | INUP Hands on training workshop on Nanofabrication Technology | IIT, Bombay | 29/11/2017 to 1/12/2017 |
| Prof. Howal S. A. | NCPRE Familiarization Workshop on Photovoltaics | IIT, Bombay | 30/11/2017 to 30/11/2017 |
| Prof. Dhawale S. K. | Science Academies' Refresher Course in Chemistry | Modern College of Arts, Sciences & Commerce, Pune. | 27/11/2017 to 11/12/2017 |
| Prof. Satpute M. S. | Workshop by Rubber Skill Development Council | IRMRA | 18/04/2018 to 20/04/2018 |
| Prof. Potdar B. S. | Science Academies' Refresher Course in Mathematics | Dayanand Science College, Latur. | 11/06/2018 to 25/06/2018 |
| 60 Faculty Members of the college including 15 Faculty & Staff members of Comp. Engg. Deptt. | Faculty Development Programme (FDP) on Soft Skill Development organized by Professor & H.O.D of Comp. Engg. with support from Management of the College. | College | 20/03/ 2018 to 20/04/2018. 3 hrs. /day for 45 hrs. duration |
| 15 Internal Faculty Members & One | 1-week AICTE-ISTE approved FDP on Big Data Analytics | Prof. Godson D'Silva and his team from | 1/1/2018 to 5/1/2018 |

| External Faculty | | SJCEM, Palgarh, near | | |
|--|---|-------------------------|--------------------|--|
| Member | | Mumbai under | | |
| | | University of Mumbai | | |
| | | and Dr. M. Sasikumar, | | |
| | | Director, C-DAC, | | |
| | | Mumbai under MeitY, | | |
| | | Govt. of India. | | |
| | | Mr. P. Chakrabarty, | | |
| | | Director (Cloud | | |
| 15 Faculty Members | Invited Guest Lecture on "A Tour to Cloud Computing" | Computing), Oracle | 17/03/2018 | |
| | | India Pvt. Ltd., | | |
| | | Bengaluru. | | |
| | | Prof. (Dr.) R.K. | | |
| | | Shyamasundar, | | |
| | | Distinguished Visitor, | 08/11/2017 | |
| 21 Faculty Members | Invited Guest Lecture on "Privacy Challenges in Social Networks" | Professor, IIT Bombay | 08/11/2017 | |
| | | & Ex-Dean / Senior | | |
| | | Professor, TIFR, | | |
| | | Mumbai | | |
| | ISTE Approved IITB Remote Centre FDP for 1-week during July 2017 on " | Spoken Tutorial Team | 06/07/2017 | |
| 21 Faculty Members | Hands-on Experience on Python programming" | of IITB, Mumbai | to | |
| | | | 10/07/2017 | |
| | | Dr. M. Sasikumar, | | |
| 16 Faculty Members | Invited Guest Lecture on "Machine Learning for Richer Analytics" | Director-CDAC, | 05/01/2018 | |
| | | Mumbai uner MeitY, | | |
| | | Govt. of India | | |
| One Faculty member | | Team of Engineers from | | |
| got certificate for | Industrial Visit to Oppulent Infotech Ltd., Pune | Oppulent Infotech Ltd., | 19/09/17 | |
| successfully completing the various modules. | | Pune | | |
| | | Microsoft Certified | | |
| Three Faculty Members of computer dept. | .Net Training for Faculty | Trainers from ATS | June 2018 for 10 | |
| of computer dept. | .Net Hammig for Faculty | Infotech Ltd. | days | |
| | | | | |
| Five Faculty Members of | ISTE workshop through MOOC, FDP101x (ICT for Education) | IIT Bombay Faculty | 8-3-2018 to 20-04- | |
| computer dept. | | Members | 2018 | |
| Dr. Danawade B.A. | Seminar on Outcome based education | Gharda Institute of | 19/08/2017 | |

| | | technology | |
|-------------------------------------|--------------------------------------|--------------------------------|------------|
| Mr. Patil P.M. | 3D Modelling using Autodesk Inventor | Gharda Institute of technology | 15/10/2017 |
| Faculty members of mechanical dept. | Training on 3D printing Technology | Fractalworks, Bangalore | 03/02/2018 |

Annexure-VI

Details regarding minor projects

| Name of the Project | Name of Faculty Involved | Outlay in Rs. Lakhs | Status during 2017-18 (Completed/Ongoing/Sanctioned/Sub mitted |
|---|--|---------------------|--|
| Exploration of Oxyanionic Fe-based Cathodes for Secondary Batteries. | Prof. Shinde C. S. | 0.25 | Ongoing |
| Digital India: Implementing Multivariate Data Mining Mechanisms For A Secure Enterprise Transaction In Core Rural Areas | Prof. Mangore Anirudh, Prof. Nair Vijesh Mundokalam | 0.25 | Ongoing |
| Estimating hydrogen storage properties of metal hybrids | Prof. Kalamkar R.R. | 0.35 | Ongoing |
| Shearing strength of adhesive in wood steel composites | Dr. Danawade B.A. | 0.55 | Completed |
| Prediction of mixing time in external air lift reactor | Prof. Teli S. M. | 0.30 | Ongoing |

Annexure-VII

Details on research publications

| Name of Faculty | Title of the paper | Name of the Journal | Volume | ISSN | Impact Factor | Type of Journal (Peer Review/ Non- Peer Review/ e- Journals/ Conference proceedings) | International/ National/Othe r |
|---------------------------------|--|--|-------------------------------------|--|------------------|---|--------------------------------------|
| Prof.Amarde ep D. Bhosale | Slope Bottom Tuned Liquid Dampers for Suppressing Horizontal Motion of Structures | International Journal of Engineering Technology Science & Research (IJETSR) | 4, June2017 | 2394-3386 | - | Non – Peer Review | International |
| Prof.Amarde ep D. Bhosale | Expt. Investigation of Effectiveness of Slope Bottom Tuned Liquid Damper | International Journal of Engineering Technology Science & Research (IJETSR) | 4, Issue- 05, May2017 | 2394-3386 | | Non – Peer Review | International |
| Prof. V.D. Kamble | Design STP & to increase efficiency of existing sewage Treatment Plan By Modification in the conventional Design | International Research Journal of Engineering & Technology(IRJET) | 8,ISSUE- 01, April2018 | e-ISSN- 2395-0056 | 6.17 | e- journal | International |
| Prof. M.D. Ghadage | Performance of Hollow sections with and without infill under compression and Flexure | International Journal of Engineering Science Invention(IJESI) | Vol- 7,Issue2, Feb.2018 | e-ISSN- 2319- 6734,ISSN 2319-6726 | - | e- Journal | International |
| Prof. V.R. Kasar | Reuse of Natural Waste material(Coconut waste)for making Light weight Bricks | International Research Journal of Engineering & Technology(IRJET) | Vol- 05,Issue- 04,May 2018 | e-ISSN- 2395-0056 | 6.17 | e- Journal | International |
| Dr. Mane S S | Characteristics of English for Science and Technology | International Journal of English Language, Literature in Humanities | V, Dec 17 | 2321-7065 | 5.7 (SIJF) | e-Journal | International |
| Dr. Mane S S | Role of Media and Nation's Development | Bulletin of Indian Society and Culture | IV, Dec 17 | 2395-3748 | | e-Journal | International |

| Dr. Mane S S | The Status of English as a Second Language in Indian Classroom | Aayushi International Interdisciplinary Research Journal | V, March 2018 | 2349-638x | 4.574 | Refereed & Indexed Journal | International |
|---------------------------|---|---|-------------------|-------------|-----------------|-------------------------------|---------------|
| Prof. Howal S A | Photodegradation of Spent Wash, a Sugar Industry Waste, Using Vanadium- doped TiO ₂ Nanoparticles | RSC Advances | VIII, May 2018 | 20394-20405 | 3.096 | Peer Reviewed | International |
| Dr. Kolekar N A | Social Perspectives in Dissociative Identity Order | Aayushi International Interdisciplinary Research Journal | March, 2018 | 2349-638x | 4.754 | Refereed & Indexed Journal | International |
| Prof. S.R.Khedeka r | Analysis of Estimation of Direction of Arrival by Comparative Study | Elsevier Materials Today Proceedings, pp. 1696–1703, 5, 2018. | Jan 2018 | 2214-7853 | 0.71 | Scopus Indexed | International |
| Dr. Danawade B.A. | "Vibration characteristics of teak wood filled steel tubes." | AIP Conference Proceedings | | | 0.165 Scopus | Scopus | International |
| Dr. Khalkar V.R. | Paradigm for natural frequency of an un-cracked simply supported beam and its application to single-edged and multi- edged cracked beam | Journal of vibrations in physical systems | 2018,29 | 2018028 | 0.2 | Scopus | International |
| Dr. Khalkar V.R. | Analysis of the effect of V- shape and Rectangular Shape cracks on the natural frequencies of a spring steel cantilever beam, Materials Today Proceedings Journal, Volume 5, Issue 1, Part 1, 2018, Pages 855-862. | Materials Today Proceedings Journal | Proceedin g 5 | | 0.7 | Scopus, Web of Science | International |
| Dr. V.R. Khalkar | Investigation of the effect of two open cracks on the characteristics roots of a steel cantilever beam, Materials Today Proceedings Journal, Volume 5, Issue 1, Part 1, | Materials Today Proceedings Journal | Proceedin g 5 | | 0.7 | Scopus, Web of Science | International |

| | 2018, Pages 207-213. | | | | | | |
|----------------------------|--|--|--|--|-------------------|--|---------------|
| Dr. Khalkar V.R. | The effect of crack geometry on stiffness of a cracked cantilever beam | Journal of low frequency noise vibration and active control | Vibration and Active Control0(0) 1-13 | | 1.491 | Scopus, Web of Science | International |
| Prof. Kalamkar R. R. | Development of experimental setup for measurement of stored hydrogen in solid by volumetric method | Techno- Societal, International Conference Proceeding, Springer Publication | 2.58 | | | | International |
| Prof. Kumbhar N.K. | Castor oil based magneto rheological fluids | International journal of science & tech | | | 0.3 | 1 | International |
| Dr. Gharat S.H. | Dynamics of grnular segregation in quasi 2D system | European Physical Journal | 140 | https://doi.org | <u>/1011591/e</u> | piconf2091994003039 proceedings Journal | International |
| Dr. Wadhwani P. A. | Application of artificial neural networks and response surface methodology approaches for the prediction of oil agglomeration process | Fuel | 220 | https://doi.or g/10.1016/j.f uel.2018.02.0 40 | 4.9 | Peer Review | International |
| Dr. Tekade S.P. | Hydrogen generation in an annular micro-reactor: an experimental investigation and reaction modeling by shrinking core model | International journal of chemical reactor engineering | 16 | https://doi.or g/10.1515/ijc re-2017-0202 | 0.9 | Peer Review | International |
| Dr. Tekade S.P. | Hydrogen Generation in Water Splitting Reaction Using Aluminum: Effect of NaOH Concentration and Reaction Modelling Using SCM | International journal of chemical reactor engineering | 16 | <u>https://doi.or</u> g/10.1515/ijc re-2017-0250 | 0.9 | Peer Review | International |

Annexure-VIII

Research funds sanctioned and received from various funding agencies, industry and other organisations

| Nature of the Project (Minor/Major/ Interdisciplinary/ Industry sponsored/ Projects sponsored by the University/ College/ Students research projects (other than compulsory by the University)/ Any other(Specify)) | Name of the funding Agency | Name of faculty Involved | Total grant Sanctioned (Rs) | Received ((Rs) |
|--|-------------------------------|---|--------------------------------|----------------|
| Jalyukt Shivar Abhiyan Assessment | IITB-CTARA | Prof. Kasar V.R, Dr. Kulkarni Y.R. Prof. Gujarathi S.S. | 8000/- | 8000/- |
| Minor research project | Mumbai University | Prof. Kalamkar R.R. | 35000/- | 35000/- |
| Minor research project | Mumbai University | Dr. Danawade B.A. | 55000/- | 55000/- |
| Prediction of mixing time in external air lift reactor | Mumbai University | Prof. Teli S.M. | 30000/- | 30000/- |

Annexure-IX

No. of faculty served as experts, chairpersons or resource persons

| Name of Faculty | Served as experts, chairpersons or resource persons | Name of the Program | Date |
|--------------------------------------|---|--|-----------------------------|
| Prof. Warak P. L. | Expert | Guest Lecture on "Industrial Instrumentation", Maharashtra polytechnic, Mandan gad. | |
| Prof. Warak P. L. | Expert | Guest Lecture on "Industrial Instrumentation"Sheth Shri Otarmal Sheshmal Parmar College of Diploma Engineering. Nagothane. | |
| Prof. Gadre M. S. | Resource Person | Guest Lecture on "Transformer Protection" Maharashtra polytechnic, Mandangad. | 20/2/2018 |
| Prof. Munghate S. C. | Resource Person | Guest Lecture on "Microprocessor" Sheth Shri Otarmal Sheshmal Parmar College of Diploma Engineering. Nagothane | 26/2/2018 |
| Prof. Londhe & Prof. Pawar R. | Resource Person | Guest Lecture on "Python Programming at Maharashtra Polytechnic, Mandangad | 20/02/2018 |
| Prof. Londhe & Prof. Nair V. | Resource Person | Guest Lecture on "Python Programming" at Sahyadri Polytechnic, Sawarde | 21/02/2018 |
| Prof. Mangore A. and Prof. Modani | Resource Person | Guest Lecture on ".Net Technologies" at Smt Geeta D. Tatkare Polytechnic, Roha | 24/02/2018 |
| Prof. Patil P. P. | Resource Person | Guest Lecture on "Cloud Computing" at SSOSP College of Diploma Engg., Nagothane, , Raigad | 26/02/2018. |
| Mr. Swami V. M. | Resource person | Expert lecture on Engineering Graphics | 06/10/2017 to 07/10/2017 |
| Dr. Danawade B.A & Swami V.M. | Resource person | NBA overview | 01/11/2017 |

Annexure-X

List of Industries collaborated:

| Sr. No | Name of Industry | | | |
|--------|---|--|--|--|
| 1. | Opulent Infotech Pvt Ltd., Pune | | | |
| 2. | Lavand Traders, Malkapur | | | |
| 3. | EXYnow Pvt. Ltd., Panjim | | | |
| 4. | Harilal Natural Wines, Sangli | | | |
| 5. | Rohan Industries, Kolhapur | | | |
| 6. | Geometric Ltd. Vikhroli, Mumbai | | | |
| 7. | Excel Industries Ltd., Lote | | | |
| 8. | Vighaharta Developers, Dapoli | | | |
| 9. | Ravindra D. Karandikar (Architect Firm) Chiplun | | | |
| 10. | Vighnaharta Developers, Kharghar | | | |
| 11. | SP Design & Developers LLP, Pune | | | |
| 12. | A-Tech Consultancy, Kolhapur | | | |
| 13. | SIRA Construction, Khed | | | |
| 14. | Duflon Industries Pvt. Ltd. | | | |
| 15. | Privi Organics Ltd. | | | |
| 16. | Ogniben India Pvt. Ltd. | | | |
| 17. | Kansai Nerolac | | | |
| 18. | SI Group | | | |
| 19. | Webtech Developers | | | |
| 20. | Allure Software | | | |